

New Plymouth District #372

Payette County

103 SE Ave, New Plymouth, ID 83655
Phone: (208) 278-5740 Fax: (208) 278-3069
Ryan D. Kerby, Superintendent

District Characteristics 2003-04			
Fall Enrollment	961	Special Education:	
Average Daily Attendance	915	Special Education Students	121
State Ranking Per ADA	55	Gifted and Talented Students	28
Number of Schools (sites):		Number of LEP Students**	118
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	520
Number of Accredited Schools:		Free and Reduced Meals	429
Approved	3	Lunch Price - Elementary	\$1.25
Approved with Merit	0	Lunch Price - Secondary	\$1.50
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	394
High School Diplomas Regular	54	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	96%	** Limited English Proficient (LEP)	

Superintendent's Highlights

No Data Submitted

Race White Black Hispanic	Male 42.55	Ferr	olo		_
Black	42.55			Total	
			3.18%	85.7	
Hispanic	0.00		0.21%		1%
	6.56		6.04%	12.6	
Nat. Amer.	0.21		0.31%		2%
Asian	0.42		0.52%		4%
Total	49.74	1% 5	0.26%	100.0	υ%
20% T		Dropou	ıts 		
15%					
10%					
5% —	0.00%	%00.0 %00.0	%00.0	%00.0 %00.c	
0% \ Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12	
■ 02-03	0	0	0	0	1
□ 03-04	0	0	0	0]

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Progress

Financial Information 2003-04

	M & O Fund	<u>%</u>	All Funds	%
Revenues:				
Local Taxes	\$560,925	11.41%	\$977,098	15.13%
Other Sources	42,095	0.86%	148,792	2.30%
State	4,313,184	87.73%	4,443,978	68.77%
Federal	0	0.00%	891,956	13.80%
Total	\$4,916,204	100.00%	\$6,461,824	100.00%
Supplemental Inforr	nation			
Property and Agricu	Itural Equipment Re	placement Ta	axes	\$191,492
Lottery Revenues				\$32,802
Technology Grant				\$42,662

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$2,947,920	59.74%		
M & O Support Services	1,967,861	39.88%		
M & O Other	18,647	0.38%		
Total M & O	\$4,934,428	100.00%	\$5,391	79
Total All Funds	\$6,406,529	100.00%	\$7,000	89

Tax Levies 9-1-2003 Property Market Values	<u>Total</u>	Per ADA	Rank
	\$140,189,595	\$153,213	102
Total General M & O Levies	0.002824753		75
Total District Levies	0.006761393		35

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:		Rank
Elementary Teachers	28.00	17	Beginning Salary on Schedule	\$25,000	
Secondary Teachers	28.20	15	Highest Salary on Schedule	\$48,349	
Administrators	5.00	183	Average Elementary Teacher's Salary	\$38,735	59
Other Certified Staff	5.30	173	Average Secondary Teacher's Salary	\$39,063	75
Total Certified Staff	61.50	15	Superintendent's Salary	\$77,412	60
Total Non-Certified Staff	32.90	28			

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did NEW PLYMOUTH DISTRICT make adequate yearly progress for 2003-04? Yes

Percent of the 41 targets that NEW PLYMOUTH DISTRICT made: 100%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? No

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons % Tested Goal 95%	% Proficient or better Goal 66%	% Tested Goal 95%	% Proficient or better Goal 51%	66% Proficient or better or maintain 2002-03 levels or better
3rd, 4th, 7th, 8th, 10th District 99 3rd, 4th, 7th, 8th, 10th State 99	9.43% District 82.89% 99.19% State 81.36%	District 99.71		District 78.07%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

 $Complete \ reports \ on \ all \ state \ and \ federally \ required \ tests \ are \ available \ at: \\ \underline{www.sde.state.us/dept/tesereports.asp\#report}$